

TESTING AND EVALUATION IN SECOND LANGUAGE TEACHING (4 WEEKS)

Introduction

This course is designed to provide participants with opportunities to develop an understanding of the principles and issues involving tests and evaluation in the second language. Theoretical issues of testing, assessment and evaluation and the various types of tests created for the different skill areas of language teaching will be explored. Based on this information, participants will develop tests, administer and analyze test results to report on the effectiveness of the tests. Alternative means of assessment will also be explored.

Objectives

By the end of this course, participants will be able to:

- Understand the fundamental concepts, principles and practices of language testing
- Plan and construct language tests to assess language skills and content areas
- Analyze and interpret the results of language tests
- Explain the use of test results to report student performance and/ or improve the quality of tests
- Discuss current issues and concerns related to assessment and other means of alternative assessment

Course Content :

- Nature and Basic Concepts of testing and evaluation
- Approaches to Assessment/ Evaluation in language teaching
- Test construction for assessing language skills and content areas
- Analysis, Interpretation and Reporting of student performance
- Alternative Assessment
- Issues and Concerns related to Assessment in schools

Mode of Delivery

- Lectures
- Workshops
- Task based and hands-on activities
- Discussions
- Evaluative Analysis

Participants

This course caters for beginning teachers, educators or practitioners who are interested in examining and exploring the different approaches to testing and evaluation in second language teaching. It also caters for those who are keen to learn how to use these testing and evaluation skills to enhance and improve the quality of test construction.